



#DevonVirtualGames

# TEAM BUILDING

## Back to Back Drawing

**Brief:** Working in pairs, one person must describe a shape without naming it, whilst their partner must try to draw the shape they are describing. The aim is to get as close to the original as possible.

### Equipment

- Picture
- Whiteboard
- Pens

### **Rules:**

- One person is to draw the shape, the other must tell them what to draw.
- They can never say what the shape they need to draw is.
- Only the person drawing can touch the pen.

### **Safety Brief:**

- Speak about social distancing and the need to stay 1m+ apart.

### **Activity Aims:**

- Working as a pair
- Listening to one another
- Communication

### **Differentiation:**

- Using a long piece of rope tied to make a circle get the group to each hold part of it. Choose 1-2 pupils to come off the rope. Tell them the shape and they must get the rest of the group to make out of the rope.
- Partner not allowed to see what the other is drawing



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## Bank to bank

**Brief:** Mark two areas on the ground 10m away from each other. Students must stand on the paper and get the whole group from one area to the other in the quickest time.

### Equipment

- 5 sheets of Paper

### **Rules:**

- The whole group must get from one area to the other only standing on the paper.
- If they step off the paper they lose it.

### **Activity Aims:**

- Working as a group
- Leadership
- Communication
- Problem solving

### **Differentiation:**

- Use other items (wood planks) if you have
- Give more/less pieces of paper
- Add a time limit
- Put into 2 groups and see who completes the task first.

# TEAM BUILDING

## Cane Tower

**Brief:** Participants will be given a set of garden canes and elastic bands, quite simply ask them to build the highest free standing tower they can. Which means the tower cannot be balanced against anything or cannot be stuck in the ground. Participants may work in on their own or in groups depending on numbers.

### Equipment

- Garden canes
- Elastic bands

### Rules:

- The tower cannot be balanced against anything or cannot be stuck in the ground

### Safety Brief:

- Brief group about small splinters that may break off the canes
- Paint may also start to fade

### Activity Aims:

- Working under pressure
- Creativity
- Mechanical and structural thought process





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## Cliff to Cliff

**Brief:** Lay out 2 long pieces of rope 1m apart. Split the group in 2 standing on either side of the ropes. The idea is that each group is standing on a cliff top and they must pass something between them from one cliff to the other. To start with this is very easy but every time they manage it you must move the ropes further apart.

### Equipment

- 2x long rope
- Something to pass (this could be a cone)

### Rules:

- You must stay behind the rope
- You can not throw the item

### Safety

- Complete on soft ground in case of falling.
- Do not throw items

### Activity Aims:

- Problem solving
- Team work
- Communication

### Differentiation:

- Make the rope further apart
- Make the item to pass harder ie. Heavier/awkward shape

### Answer

The best way to do this is for each group to make a line holding hands and slowly lower one person so on each side so they are near vertical on the floor.



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## Cones of Hanoi

**Brief:** The objective of this challenge is to move the stack of cones numbered 1-5 (5 being at the bottom) from one stick to the other.

### Equipment

- 5 cones with numbers
- 3 sticks

### **Rules:**

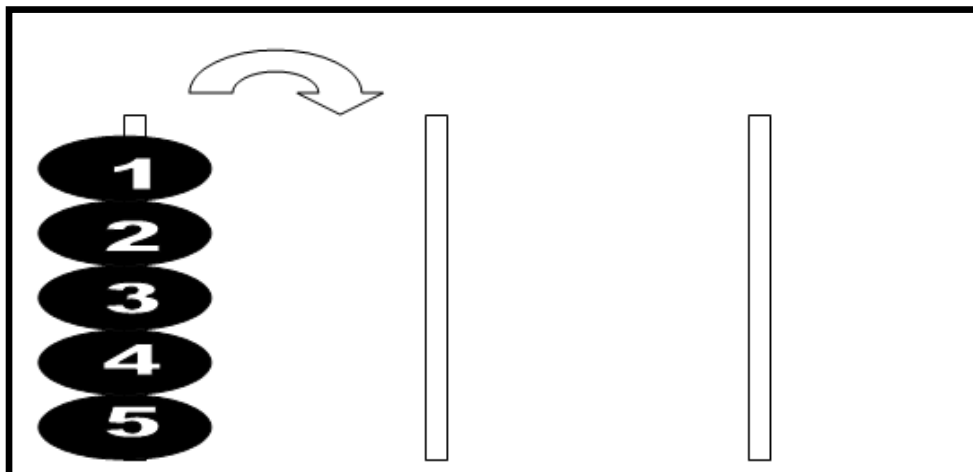
- You can only move one cone at a time
- You can not place a higher valued cones on a lower value.
- You are allowed to move between any of the sticks
- Depending on the group numbers and ability, you can increase the distance between the sticks to improve the group's involvement

### **Safety Brief:**

- Brief group on manual handling. It would be advised to have two participants lift the cones off the stakes

### **Activity Aims:**

- Logical and mathematical thinking
- Identifying a leader
- Communication





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## Electric Fence

**Brief:** The objective of this challenge is to either go under or over the 'electric' fence while the group is linked e.g. holding hands. If one of the members of the group touches the 'electric' fence then the whole group get electrocuted and has to start again from the beginning.

### Rules:

- Group can not let go of each others hands (for social distancing students can hold on to either ends of bibs instead of hands)

### Equipment

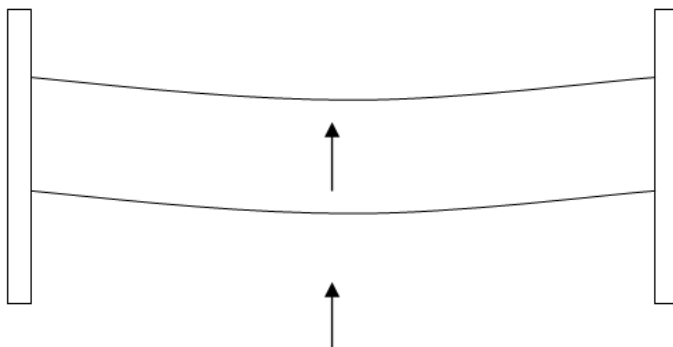
- Rope for electric fence
- Posts or stakes to hang the rope from

### Safety Brief:

- Don't get the rope wrapped or trapped between body parts.

### Activity Aims:

- Promotes team work
- Identifying leaders
- Team work





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## Farmer River Crossing

**Brief:** Everyone in the group is allocated a card Farmer, chicken, corn and fox. A 'river' will be marked out by cones with a bank of each side. The challenge is to move all items across from one side of the bank to the other. The farmer must operate the 'boat' to cross the river, he can only take one passenger at a time. Certain items cannot be left together.

### Rules:

- Farmer must take each item across
- Only one item can be taken across the river at 1 time
- The Fox can not be left with the chicken
- The chicken cannot be left with the corn

### Equipment

- Cones (marking bank)
- Cards– Farmer, Chicken, Corn, Fox

### Activity Aims:

- Leadership
- Problem Solving

### Answer:

- Farmer takes chicken come back empty
- Farmer takes fox leaving corn across and comes back with chicken
- Farmer takes corn across leaving chicken and comes back empty
- Farmer takes chicken
- 7 trips across the river





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## Hoop Race

**Brief:** Stand in a circle (can have two circles and do this as a race). Each circle are to be given a hula hoop. Everyone in the circle holds hands and a hoop is placed through one of the held hands. The challenge is to move the hoop around the circle without any person letting go of the hands they are holding.

### Equipment

- Hoop

### **Rules:**

- No Letting go of hands
- Your body must go through the hoop and can not be pulled over

### **Differentiation:**

- Make it a race between teams
- Get them to do it in the opposite direction
- Allow them to use their hands to move the hoop as long as they don't let go.

### **Activity Aims:**

- Problem solving
- Team work





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## Human Knot

**Brief:** To untangle a human knot. The group **MUST BE EVEN NUMBERS** and start facing each other in a tight circle. Each person holds out their right hand and grasps the right hand of someone else as if shaking hands. Each person then extends their left hand and grasps the hand of someone else so that each person is holding hands with two different people. The result should be a confusing configuration of arms and bodies – a human knot. The group must untangle the web of arms into a hand -in-hand circle.

### Equipment

- No equipment needed

### Reflection questions:

What did it take to get yourselves to work together?

What were the challenges you faced? How did you address them?

How many options did your group consider to get yourselves untangled?

Did your group discuss the options before making an attempt?

What are examples of how well you work together?

### Rules:

- Can not let go of hands
- Must be completely untangled at the end

### Activity Aims:

- Leadership
- Problem Solving
- Communication



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## No eyes, no ears, no mouth

**Brief:** Place students in to groups of 3. In a clear flat area place cones randomly on ground. Put two cones marking a goal to one side. Place the ball far away from the goal. One student will be blindfolded and has to get the ball around the cones through the goal using the hockey stick. The other 2 students are to stand to the side. One of these students can only look at the blindfolded student and do actions to the other but cannot speak and the other student must face away from the blindfolded student but can give direction only on the actions of the other. The aim is to get the ball through the goal. Every time the ball or student touches a cone they lose 1 point.

### **Safety Brief:**

- Do in a safe place on soft ground incase student trips.

### Equipment

- Blindfold
- Hockey stick
- Ball
- Cones

### **Activity Aims:**

- Working in pairs
- Listening to one another
- Communication
- Problem solving

### **Differentiation:**

- Make easier by working in pairs with one person blindfolded and the other givein instructions
- See how long it takes them to make it competative
- Add more/less obstacles
- Kick the ball instead of using hockey stick



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## Radioactive Isotopes

**Brief:** In the center of the circle is a bucket containing deadly radioactive isotopes. You must work as a team to lift the bucket and tip the isotopes in the safety area. You are not allowed to enter the radioactive zone (marked out) so the only way you can lift and tip the bucket is to use the ropes.

### Equipment

- Bucket
- Long rope
- Tennis balls (isotopes)
- Cones

### **Rules:**

- Can not step into the safety area
- Only the ropes can touch the bucket

### **Safety Brief:**

- Make sure rope is not tangled around arms or feet.

### **Activity Aims:**

- Listening to one another
- Communication
- Problem solving

### **Differentiation:**

- Give them a time limit
- Take away a rope
- Give the balls points and for each one that doesn't make it into the area they lose the point.
- Let them get closer